

Lesson Plan Focus: Restroom

Respect Ourselves	Respect Others	Respect Our Environment
Flush toilet	Give others space and privacy	Put paper towels in the trash can
Wash and dry my hands	Take turns	Turn off faucet
Return to class immediately	Clean up after myself	Flush the toilet
		Report any issues to a teacher immediately

Learning Plan	Time
<p>A. Introduce School Rules/Expectations</p> <ol style="list-style-type: none"> 1. Review the Expectations Chart: Read and discuss. 2. Ask students to explain what they think these expectations look like and sound like (make a chart to document student thoughts and post next to classroom rules). 3. Show students a quick video of expected student behaviors for the restroom. 	10-15 minutes
<p>B. Demonstrate examples of not following expectations.</p> <ol style="list-style-type: none"> 1. Respecting Ourselves/Others – Showing privacy (i.e., looking under the stall, not washing their hands before leaving the bathroom). Talk with students about how else a person might not be following the Respectful expectation in the restroom. 2. Respecting Environment- Show example of not cleaning up the space (throw paper towel on the floor, smear soap on the mirror) etc. Talk with students about how else a person might not be following the Responsible expectation in the restroom. 	5 minutes
<p>C. Choose a couple of students to “show” examples of following the expectations.</p> <ol style="list-style-type: none"> 1. Respecting Ourselves (flush toilet, wash/dry hands, return to class) 2. Respecting Others (give others space/privacy) 3. Respecting Environment (throw paper towels in trash) 	5 minutes
<p>D. Practice</p> <ol style="list-style-type: none"> 1. Have students practice lining up at the door (show them where you want the line to start and practice students line order). 2. Escort students to the boys and girls bathroom and have them line up outside of the restroom and allow students to go in the bathroom 3-4 at a time 	10 Minutes

depending on how many stalls are in the restroom. Let students know when it is their turn to go into the bathroom. 3. Allow students to go into the restroom and the Teacher should stand between the hall and the bathroom entrance so you can actively monitor all students. All them to practice expectations while in the bathroom.