

Dr. Charles R. Drew Elementary School
PBIS LESSON PLANS

Lesson Plan Focus: **Hallways**

Respect Ourselves	Respect Others	Respect Our Environment
Walk safely	Yield to younger students	Keep my hands and feet off the walls, bulletin boards and decorations
Maintain personal space	Walk silently in line	Place trash in recycle bin or trash can
Have a Voice Level of 0 in the hallway	Walk to the right of the stairs and hallways	
	Have a Voice Level of 0 in the hallway	

Learning Plan	Time
<p>A. Introduce</p> <ol style="list-style-type: none"> Review the Expectations Chart: Read and discuss. Ask students to explain what they think these expectations look like and sound like in the cafeteria. Line students up according to your expectations and prepare to go for a walk!. (You may want to do part B first.) 	10-15 minutes
<p>B. Demonstrate and discuss examples of NOT following the behavior expectations.</p> <ol style="list-style-type: none"> Respecting Self/Others - Demonstrate what happens if you get too close to someone and accidentally step on the back of their heels, what could happen if I am talking too loudly and not listening to directions. Respecting Environment - Show examples of what can happen if I don't have my hands by my side and/or if I don't yield to younger students. 	5 minutes
<p>C. Now Practice</p> <ol style="list-style-type: none"> Line students up according to your expectations and prepare to go for a walk in the hallway to practice. Practice walking down the hallway on the right side of the hall. Make sure students understand that they need to remain on the right side when going around corners. Also practice stopping at the red stop signs that have been placed at the end of each hall. After you return to the room, ask students to explain the expectations again to check for understanding. Feel free to answer questions at this time as well. 	10-15 minutes

<p>Remind students that these expectations should be followed when walking independently, with small groups and w/teachers in the hallways.</p>	
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